**Vision Support Week 3 Lesson Plan**

**Visual Scanning & Discrimination**

**Objective:** To improve and/or maintain current visual functionality and the ability to locate information within the visual field. This skill specifically focuses on being able to locate visual similarities between objects/pictures and match objects/pictures using these similarities.

**Scanning & Discrimination Activity**

* This lesson will again require several pairs of familiar objects that the learner can visually identify.
* Present the learner with 2 or 3 familiar objects/pictures allowing some time for exploration, if needed.
* Then hand the learner a matching object/picture and ask the learner to place it with same object/picture. This can be done using hand-over-hand assistance at first to build the student’s conceptual understanding of the activity.
* Continue this until all familiar objects are used. Feel free to increase the number of items presented at once if you feel that the student is successful with 2 or 3 options.
* Monitor the frequency to which the student positively responds to your request and the accuracy of the student’s selections.
* Again if you do not multiples of objects/pictures try using ones that have apparent similar characteristics, such as same color, texture, function, etc.

**Online Resources**

These sites contain resources for visual tracking and discrimination activities. The activities on these sites will vary in difficulty and should only be used if the student’s skills are developed enough to appropriately engage with them.

<http://eyecanlearn.com/tracking/>

<http://eyecanlearn.com/perception/discrimination/>

<https://www.edhelper.com/visual_skills.htm> (This site has a plethora of activities. Look for Visual Discrimination categories. There are two sets of activities.)